

The unexpected benefits of a multidisciplinary training group

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Introduction

Context:

An evaluation of an Erasmus+ project: the **VETmh TuTo+ project** (“Vocational Education process in European Tutoring for immersion trainees in the Mental Health sector”):

- Mental health sector
- Become a tutor
- “Learn to teach”
- Transferable skills and knowledge



Research

Research goal:

To examine:

- The technical skills
- The soft skills
- Linked to the transferability of knowledge

Methodology:

- Literature study & structured interviews
- Sample: the Belgian participants of the training in Belgium (eleven), except those whose function made them unable to conduct interviews and the one who has quit the project (eight participants were remained)
- Respondents: six out of eight participants (response rate of 75%) minus the one who got sick = five respondents

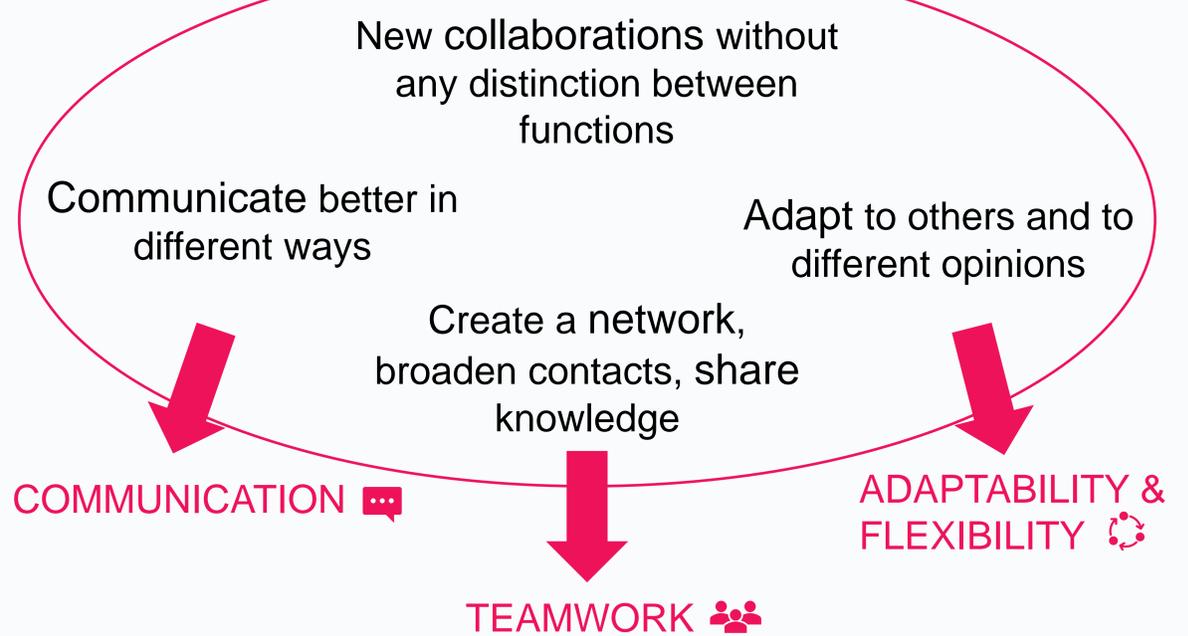


Results

Most important finding:

- Most knowledge and skills were learned due to the fact that the training was given in a multidisciplinary group

The most frequently cited answers:



Did they transfer their acquired knowledge/skills with others?	Percentage
Yes (colleagues, friends, family, ...)	100%
No	0%

Product

Reason:

- Many benefits derived from the multidisciplinary group
- The importance and proven benefit of sharing knowledge

Concrete:

- The creation of a Dropbox = a tool to exchange knowledge and collaborate at distance
- A general manual: unfamiliarity, soft skills, applicable anywhere and anytime
- A specific TuTo+ manual: unfamiliarity, soft skills, overview

Conclusion

- Training courses in a multidisciplinary group offer additional advantages such as different soft skills
- The transferability of knowledge has been successful in the research
- Dropbox allow users to continue taking advantage of this
- A collaborative tool like Dropbox stimulates other soft skills and facilitates to share knowledge
- The general Dropbox manual can be used in the future, anywhere and at anytime

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